

## Teaching and Learning Experience Sharing (TALES) Workshop

### Workshop : Dialogue about innovation in teaching and learning in high performing universities

**Date:** 28 Mar 2017 (Tue)

**Time:** 12:45 p.m. – 2:15 p.m.

**Venue:** ACC209

2/F, Jockey Club Academic Community Centre,  
Baptist University Road Campus, HKBU



#### Dr Angélica NATERA

*Executive Director of LASPAU*

##### **Abstract:**

When talking about innovation in education, we always think of technology, eLearning, new pedagogical designs, etc. Is that all? In this workshop, we shall discuss the issue by going through some examples of how high performing universities interpret "innovation". We will also discuss how "innovation" can facilitate student learning in the classroom of the twenty-first century.

##### **Biography:**

Dr Angélica Natera brings over twenty years of experience working in the design, development and management of educational programs for public and private universities, government agencies, private companies and non-profit organizations in Latin America, Spain and the United States. In her previous role as LASPAU's deputy director, Angélica oversaw the Initiative for the Development of Academic Innovation (IDIA) as well as the organization's administration of various scholarship programs including the Fulbright Foreign Student program, Science without Borders, the Organization of American States (OAS) Scholarship Programs, and national scholarship programs of Colombia, El Salvador, and Peru.

For full biography and abstract, please visit: please visit <http://cht.hkbu.edu.hk/main/workshop/tales-2016-17-2nd/#w7s1>.

### Public Talk: Flat space, deep learning

**Date:** 29 Mar 2017 (Wed)

**Time:** 11:00 a.m. – 12:30 p.m.

**Venue:** SCC 2/F

Multi-purpose Hall, Level 2, Madam Kwok Chung  
Bo Fun Sports and Cultural Centre (SCC),  
Shaw Campus, HKBU



#### Professor Eric MAZUR

*Balkanski Professor of Physics and Applied Physics, Harvard University*

##### **Abstract:**

The discussion will focus on how we can give students ownership of their learning using a team-based, project-based approach. This new approach has no standard lectures or exams, yet students' conceptual gains are significantly greater than those obtained in traditional courses. As an example, Eric Mazur's course at Harvard blends six best practices to deliver a learning experience that helps students develop important skills, including communication, estimation, problem solving, and team skills, in addition to a solid conceptual understanding of the material. In this session, we will discuss the course philosophy and pedagogical approach and participants will take part in a variety of scaffolded exercises, including a new form of collaborative assessment.

##### **Biography:**

Professor Eric Mazur leads a vigorous research program in optical physics and supervises one of the largest research groups in the Physics Department at Harvard University. In addition to his work in optical physics, Professor Mazur is interested in education, science policy, outreach, and the public perception of science. He devotes part of his research group's effort to education research and finding verifiable ways to improve science education. As an author or co-author of 219 scientific publications and 12 patents, Professor Mazur has also written on education and is the author of *Peer Instruction: A User's Manual* (Prentice Hall, 1997), a book that explains how to teach large lecture classes interactively. In 2006 he helped produce the award-winning DVD *Interactive Teaching*.

For full biography and abstract, please visit <http://cht.hkbu.edu.hk/main/workshop/tales-2016-17-2nd/#w7s2>.

**Enquiries and  
Registration**

For enquiries: (852) 3411-7231

Please visit <http://cht.hkbu.edu.hk/workshop/reg.php> and register now!

