

Teaching and Learning Experience Sharing (TALES) Workshop

UGC-FSTL

Project
Showcase

Student Response System in a Flipped Classroom



Professor Paul LAM

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The Chinese University of Hong Kong

🕒 Date

17 Oct 2017 (Tue)

🕒 Time

12:45 – 2:15 p.m.
(light lunch from 12:30 – 12:45 p.m.)

📍 Venue

ACC 209
2/F, Jockey Club Academic Community Centre,
Baptist University Road Campus

📄 Abstract

Class time can be used for learning activities that aim at higher learning outcomes in a flipped classroom because students are expected to come fully prepared. This benefit of the flipped classroom approach, however, is not easy to achieve. Students may not come to class fully prepared. They may not want to participate in the class activities. The fact that you may be teaching a big class also make difficult to monitor individual students' work in the class time. Student Response System such as uReply greatly enhances interactions in the classroom. In the workshop the speakers will illustrate and demonstrate a few teaching strategies such as peer instructions that are able to effectively facilitate a flipped classroom.

The strategies and tools described in this workshop are made available because of a UGC funded collaborative teaching and learning project. The tools introduced here are available for use by interested colleagues at HKBU.

📄 Biography

Professor Paul Lam is an Associate Professor in the Centre for Learning Enhancement And Research (CLEAR) at The Chinese University of Hong Kong (CUHK). He is involved in many teaching and learning research studies and services such as the use of technology for teaching and learning, promotion of the outcomes-based approach to learning, and the enhancement of teaching and learning spaces. More information about Professor Lam is available at:
<http://www.cuhk.edu.hk/clear/people/Paul.html>

Enquiries and Registration

For enquiries:
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<http://chtl.hkbu.edu.hk/regworkshop/login.php>
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