

## Teaching and Learning Experience Sharing (TALES) Workshops



### Dr Wendy GREEN

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#### Biography

Wendy Green, PhD is a Senior Lecturer (Adjunct) in the School of Education, University of Tasmania, Australia. Wendy is Executive Editor of Higher Education Research and Development and Past Convenor of the International Education Association of Australia's (IEAA) Internationalisation of the Curriculum (IoC) Network. Wendy has published widely on various dimensions of international education. Her Australian National Teaching Fellowship supports her current research and practice on engaging students as partners in global learning.

#### 22 January 2019 (Tuesday)

12:45 - 2:15 p.m. | ACC209

#### Evaluating teaching and learning projects on internationalisation: How to maximize and measure short-term impact and plan for long-term sustainability

This workshop is supported by the UGC-funded, inter-institutional Project entitled "Fostering the Integration of Local and Non-local Students for the Enhancement of Internationalisation and Engagement with Mainland China (PolyU10/T&L/16-19)".

##### Abstract:

Governments and universities world-wide are investing heavily in the development of innovative practices which will enable them to reap the benefits and address the challenges of internationalisation. How do we know if such well-meaning interventions are successful, and more importantly, why some interventions are successful, while others are not? What can we learn from an internationalisation project conducted in one context – a particular discipline, for example - that can be applied in other contexts? Robust evaluation of a project requires a well-designed evaluation plan from the outset – a plan that provides sufficient guidelines for identifying and achieving the changes desired and for interpreting, sustaining and transferring the changes that are achieved. This practical, introductory workshop will discuss the principles of evaluation and introduce an evaluation planning framework.

#### 24 January 2019 (Thursday)

12:45 - 2:15 p.m. | ACC209

#### Getting published with data from your class – educational research is not just for the education discipline

Co-organiser:  HERDSA (Hong Kong Branch)

##### Abstract:

What are the characteristics of quality research on teaching and learning in universities? Why should I consider publishing scholarly inquiry into my own teaching context and how can I plan my educational interventions so that my work is publishable? What do reviewers and editors of Higher Education and the Scholarship of Teaching and Learning (SoTL) journals look for? What are the common reasons that papers are rejected? This interactive workshop will provide a range of practical strategies to identify and overcome the challenges often experienced by those new, and not so new to higher education research, writing and publication. Participants will have the opportunity to apply these strategies to their own work. With this in mind, participants are encouraged (but are not required) to bring along some of their own work-in-progress to the workshop.

### Enquiries and Registration

