

# **Hong Kong's "3+3+4" Curriculum: opportunities for e-learning?**

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# Why am I here?

- to provide some context of the Hong Kong structure re. our recent reforms – high school + undergraduate
- to focus particularly on the opportunities offered by the new 4-year undergraduate curriculum
- to consider how these changes at university level bring opportunities
- brief discussion

# Hong Kong's "3+3+4" academic structure

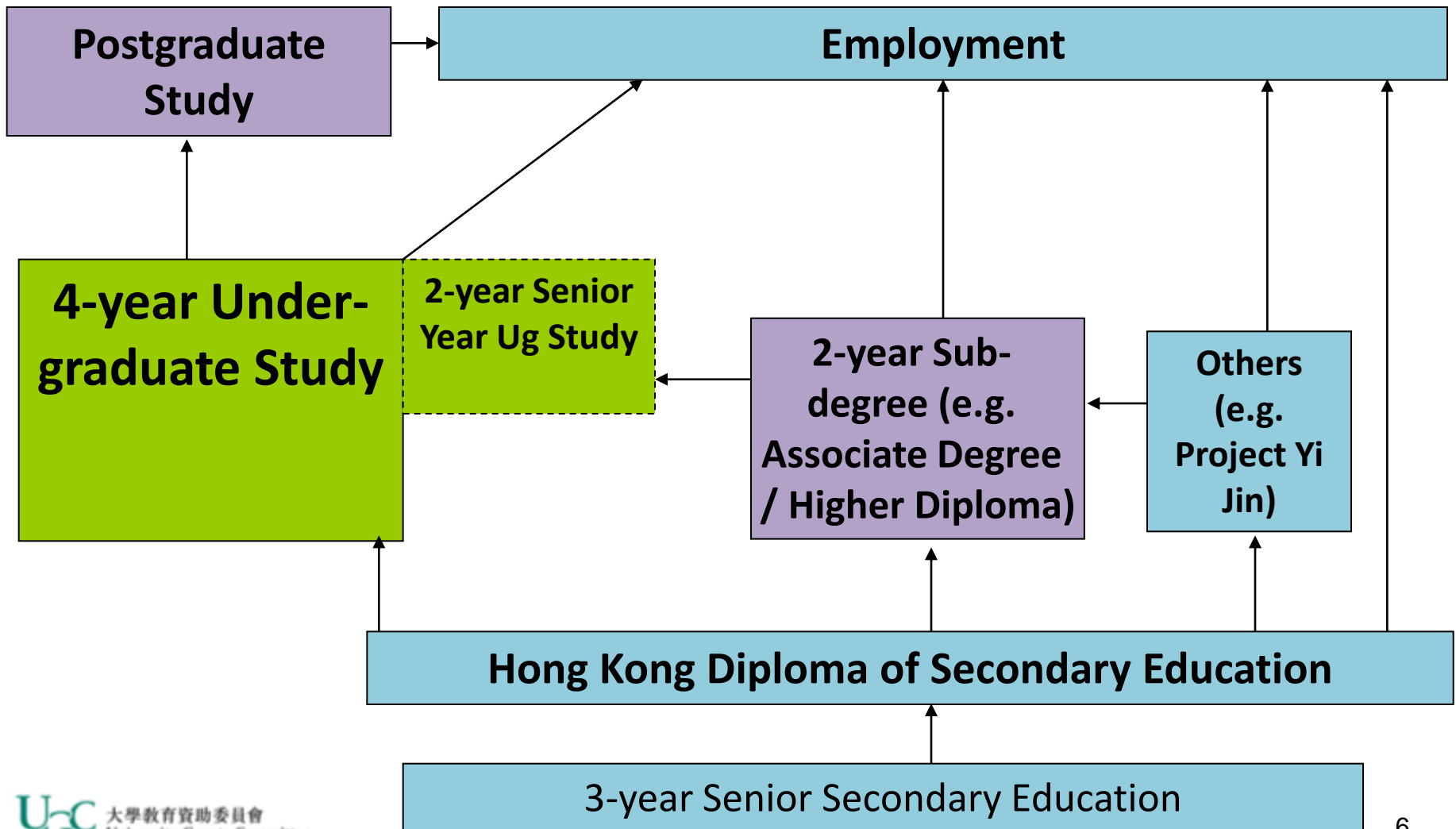
# Why did we need to move from a 3-year to a 4-year undergraduate curriculum?

- Globalisation and the development of a knowledge-based economy – an extra year
- Enables students to enhance language abilities, knowledge base, critical thinking, independent learning and exposure to other learning experience
- Provide a smoother multiple pathways to higher education and workplace

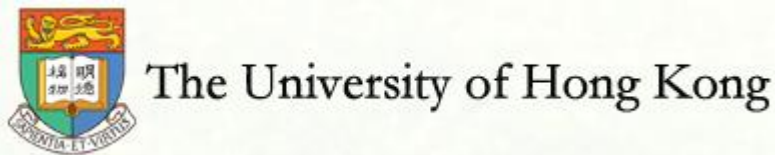
# Why did we need to move from a 3-year to a 4-year undergraduate curriculum? (cont.)

- Align Hong Kong with the education system of other major jurisdictions and allow better articulation of our students with these systems
- With only one high school examination, students would have more time for other learning programmes

# Articulation Pathways under “3+3+4”



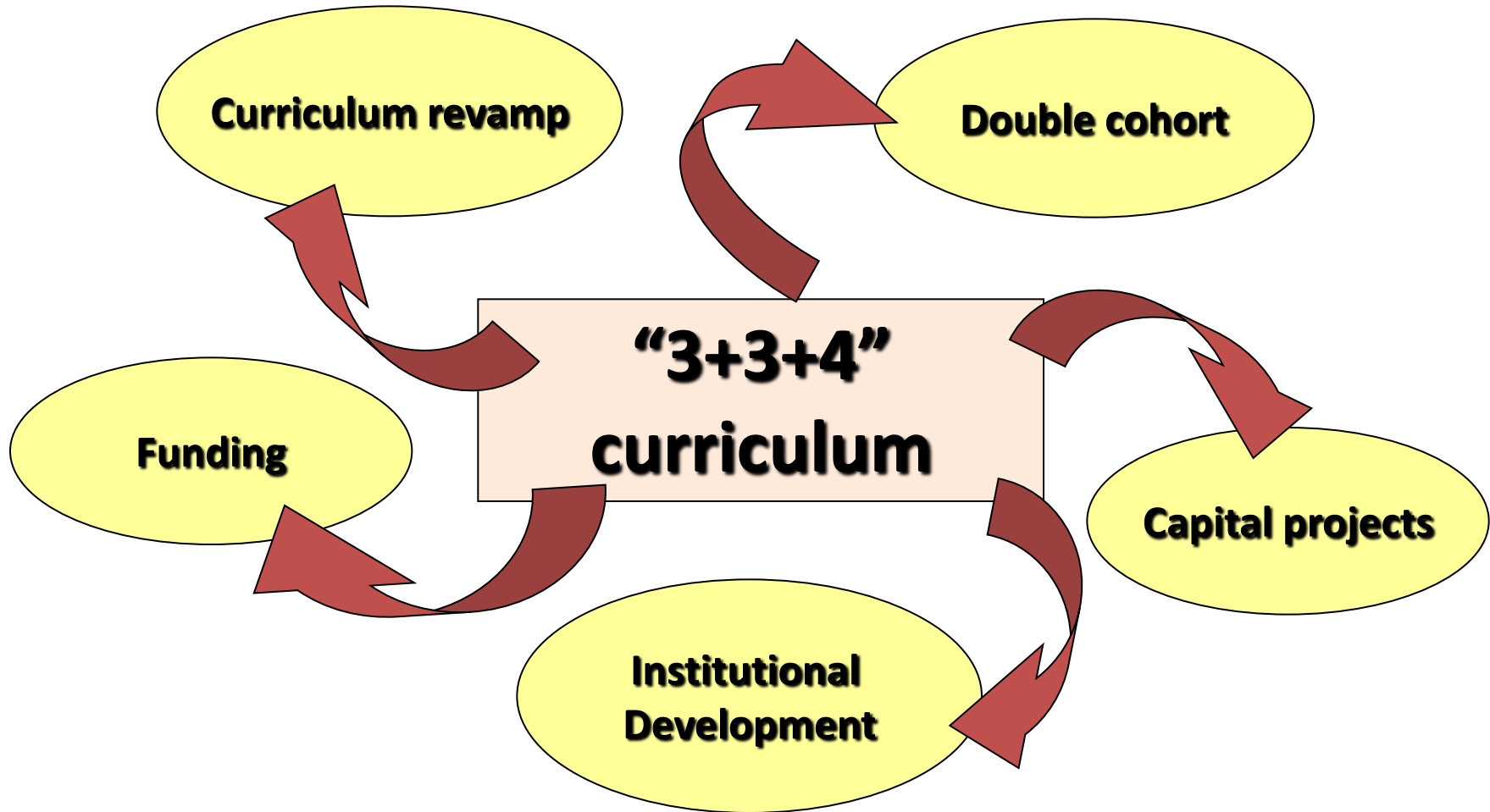
# 8 UGC-funded Institutions



## 4 Levels of Study

1. Sub-degree
2. Undergraduate
3. Taught Postgraduate
4. Research Postgraduate

# Opportunities & challenges brought by “3+3+4”





# Curriculum development

- Phasing-in new elements to benefit existing students, feedback will be used for institutions to revise and enhance their courses/programmes
- Emphasizes flexibility and choice
- “Core curriculum”, general education and stepping stone courses on relevant academic programmes

# Brief outline of the 4-year undergraduate programme

- Student centric, whole-person development
- Common core courses and general education - a balance between breath and depth
- Language enhancement
- Broader learning experience and international exchange opportunities
- New elements phased-in some years earlier to benefit the 3-year curriculum students

# New opportunities

- Institutions can admit a maximum of 20% non-local students
- A target of having 50% of the local students for overseas exchange (outgoing exchange) and 50% international students for incoming exchange
- More internship opportunities in HK, Mainland and overseas provided for the students

# New opportunities (cont.)

- Service-learning as part of the curriculum to encourage community participation and nurture civic responsibilities of the students
- More joint programmes and collaboration with overseas institutions

# UGC Additional Funds for T&L

Adopting pedagogical changes and innovation to enhance T&L, such as:

- blended learning
- curriculum development
- learning environment

Project based funding capturing

# The Seven Habits of Highly Successful Projects

Successful project proposals are likely to be

- Competitive;
- Collaborative;
- Sharing of outcomes;

In nature and which demonstrate

- Cutting edge and
- Outside the box thinking

Leading to:

- Possible policy change
- Sustained funding

# Opportunities for E-learning, Blended learning etc?

- Additional year?
- General education?
- Common core?
- Sharing specialties?
- Or to achieve a paradigm shift?

A large group of graduates in black gowns and caps are celebrating at a graduation ceremony. Many caps are being thrown into the air, creating a dynamic scene against a clear blue sky. The graduates are smiling and looking upwards, capturing a moment of triumph. The text "Thank You!" is overlaid in the center of the image.

***Thank You!***