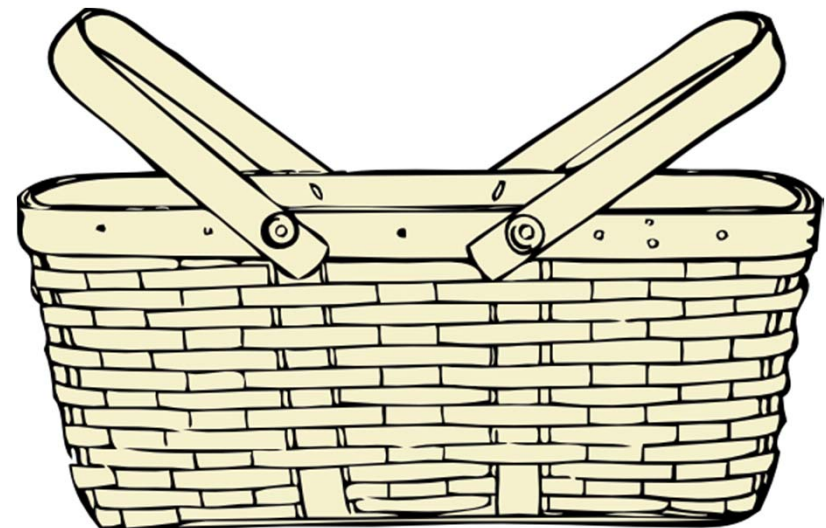


**OPTIMISM, ASPIRATION AND
REALITY IN BLENDED LEARNING
FOR CURRICULUM REFORM**

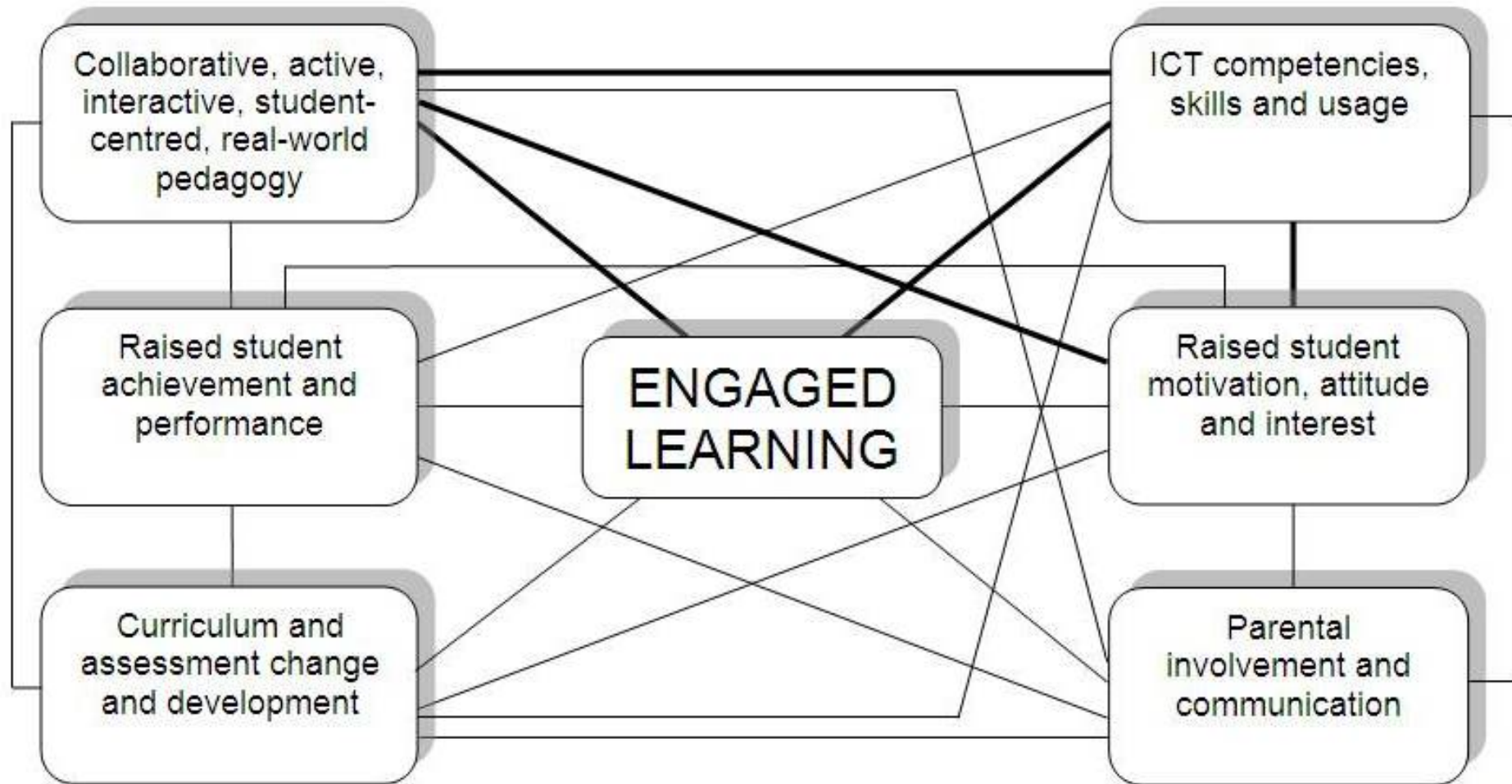
Keith Morrison

A BASKET OF ITEMS

- Engaged learning
- Active, collaborative and interactive pedagogy
- Student-centredness
- Authentic learning
- Real-world issues



The web of engaged learning



CHALLENGES

- Limited motivation and interest
- Under-achievement
- Marks + exams + pass/fail = pressure
- Limited interactivity and collaborative work
- Poor attitudes and behaviour
- Traditional didactic teaching
- Little staff expertise in non-traditional pedagogy
- Limited use of ICT



CHALLENGES

- Curriculum irrelevance: narrow academic focus
- Students repeating
- Easy employment
- Limited student control of learning
- Large class sizes
- Low order thinking
- Private lessons



THE SOLUTION?

ICT

+

STAFF
DEVELOPMENT

+

LEADERSHIP



ENGAGED
LEARNING

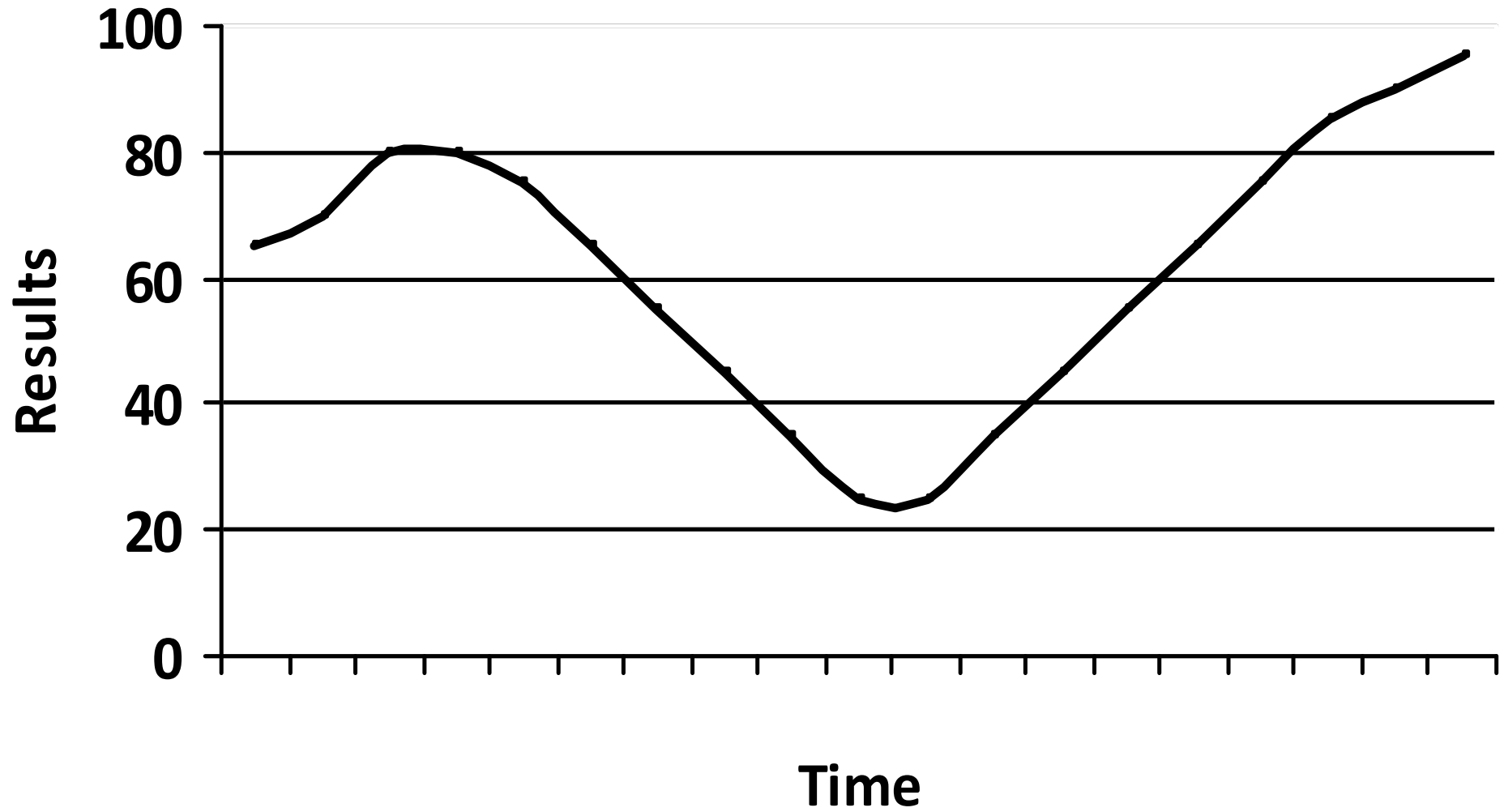


EVALUATION

- True experiment: test results
- Survey : questionnaire + interview
- Journals: teachers
- Logged data: server



The U-Curve of Innovation



UNEXPECTED CHALLENGES

- Practical
- Human and managerial
- Leadership
- Pedagogical
- Student performance
- Uneven improvements
- Parental
- ICT



POSITIVES

- Students
- Senior staff
- Teachers



POSITIVES

- Enhanced students' ICT competencies
- Improved student motivation, attitudes and confidence
- Promoted collaborative and interactive learning
- Promoted student-centred learning and higher order thinking
- Drove in new pedagogies
- Enhanced staff pedagogical expertise
- Promoted e-learning and blended learning
- Used online assessments
- Enabled students to review lessons
- Improved student behaviour
- Installed adventurous homework
- Exceeded the leaders' expectations in bringing in change.



SETBACKS

- General
- Students
- Parents
- Teachers
- Senior staff
- Pedagogy



MODERATE POSITIVE EFFECTS

- Group-based work
- Software/programs/ICT-based materials
- Discussion boards/forums
- Real time discussion boards/forums
- Uploading teaching materials
- Teachers using other electronic ways of communicating out of class to help students with learning
- Teachers using email out of class



STRONG POSITIVE EFFECTS

- Use of ICT in learning in class
- Handing in work/homework electronically



LESSONS LEARNED

- Leadership & focus
- Staff commitment
- Capacity building in students and teachers
- Change perceptions
- Management clarity
- Parental concerns
- Conditions for the innovation
- Organizational culture
- Mandated change



LESSONS LEARNED

- Workload
- Enthusiasm
- Parents' expertise
- Implementation dip
- High hopes & expectations
- Incremental change
- Keep the faith
- Ambitious but realistic leadership
- Communication
- Listen & act



CHANGE DISTURBS . . .

- Systems
- Relationships
- Practice
- Power
- Values
- People
- Personas
- Leadership



A vibrant blue sky with scattered white clouds. A bright sunburst emanates from the center, creating a starburst effect with rays of light extending outwards. The text "THANK YOU" is centered over the sunburst.

THANK YOU