

1. Participation

Example 1 (An example for class participation, using marks for conversion purpose)

Criteria	Excellent Marks = 10	Good Marks = 8	Satisfactory Marks = 6	Marginal Pass Marks = 4	Fail 0
Frequency and Quality	<i>Always contributes</i> to the discussion by raising thoughtful questions, analyzing relevant issues, building on others' ideas, synthesizing across readings and discussions, expanding the class' perspective, and appropriately challenging assumptions and perspectives	<i>Sometimes contributes</i> to the discussion in the aforementioned ways.	<i>Occasionally contributes</i> to the discussion in the aforementioned ways.	<i>Rarely contributes</i> to the discussion in the aforementioned ways.	Non-participation

This rubric is modified based on

<https://www.cmu.edu/teaching/resources/Teaching/CourseDesign/Assessment-Grading/Rubrics/ClassParticipationRubric.doc>

1. Participation

Example 2 (An example for class participation, using grade points for conversion purpose)

Criteria	Excellent GP = 4	Good GP = 3	Satisfactory GP = 2	Marginal Pass GP = 1	Fail GP = 0
Degree to which student integrates course readings into classroom participation	Always cites from readings; uses readings to support points; often articulates "fit" of readings with topic at hand	Often cites from readings; sometimes uses readings to support points; often articulates "fit" of readings with topic at hand	Occasionally able to cite from readings; occasionally uses readings to support points; occasionally articulates "fit" of readings with topic at hand	Rarely cite from readings; rarely use readings to support points; cannot articulate "fit" of readings with topic at hand	Non-participation
Interaction/participation in classroom discussions	Always a willing participant, responds frequently to questions; routinely volunteers point of view	Often a willing participant, responds occasionally to questions; often volunteers point of view	Occasionally a willing participant, occasionally able to respond to questions; occasionally volunteers point of view	Rarely a willing participant, rarely able to respond to questions; rarely volunteers point of view	
Interaction/participation in classroom learning activities	Always a willing participant; acts appropriately during all role plays; responds frequently to questions; routinely volunteers point of view	Often a willing participant; acts appropriately during role plays; often responds occasionally to questions; often volunteers point of view	Occasionally a willing participant, occasionally acts inappropriately during role plays; occasionally able to respond to direct questions; occasionally volunteers point of view	Rarely a willing participant, often acts inappropriately during role plays; etc., rarely able to respond to direct questions; never volunteers point of view	
Demonstration of professional attitude and demeanor	Always demonstrates commitment through thorough preparation; always arrives on time; often solicits instructors' perspective outside class	Often unprepared; often arrives late; often solicits instructors' perspective outside class	Occasionally unprepared; occasionally arrives late; occasionally solicits instructors' perspective outside class	Rarely prepared; often arrives late; rarely solicits instructors' perspective outside class	

This rubric is modified based on <https://sites.temple.edu/beyondreading/files/2016/01/Classroom-Participation-Rubric.doc>