

6. Group Presentation (An example using marks for conversion purpose)

Criteria	Excellent Marks = 10	Good Marks = 8	Satisfactory Marks = 6	Marginal Pass Marks = 4	Fail Marks = 0
Research					
Quality (e.g. use of varied sources, evaluated and validated sources, accurate information)	Information is accurate; resources are legitimate; resources are varied and appropriate	Information is mostly accurate with only a few minor errors; one resource may be questionable; resources good but not varied enough	Information is acceptably accurate; more than one resource may be questionable; no variation in resources	Information is mostly unreliable and/or inaccurate; most of the resources are not valid	PLAGIARISM or NON SUBMISSION
Broad spectrum of information (e.g. on political, economic, social, historical and geographical dimensions)	Includes all five dimensions	Includes four of the five dimensions	Includes three of the five dimensions	Include two of the five dimensions	
Content of Presentation					
Substantive use of information (e.g. explanations on political, economic, social, historical and geographical dimensions are complete and helpful; made connections, inferences, drew conclusions, noted convergence and divergence among resources)	Explanations of dimensions are complete and helpful and indicate how the dimensions interact with each other; draw conclusions, make connections and inferences	Explanations are complete and helpful but include little or no interaction among dimensions or explanations aren't quite as complete or helpful but there is an indication of interaction among dimensions; draw some conclusions and make some inferences	Explanations are acceptably complete with some interaction of dimensions shown; draw some conclusions and make some inferences but miss obvious ones	Incomplete and/or not helpful explanations with little indication of interaction among dimensions; presents others' information with little analysis (e.g. drawing conclusions, making comparisons, connections and inferences)	PLAGIARISM or NON SUBMISSION
Effective slides (e.g. coherent, logical progression, well organized, include main points not details, "tell a story")	Slides clearly aid the speaker in telling a coherent story	For the most part slides are helpful in telling the story with minor problems	Slides are acceptably helpful in telling the story with a few glaring problems	Slides mostly interfere with the story	

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Communication					
Clarity (e.g. explains ideas well, integrates with slides, clear introduction and conclusion, obvious transitions, doesn't use jargon, demonstrates knowledge of key points, responds well to questions)	Presentation is coherent, with clear introduction, transitions, language use, and conclusion; speaker demonstrates intimate knowledge of the subject	Presentation is coherent for the most part, but missing some elements	Presentation is acceptably coherent, but missing a few important elements	Presentation lacks coherence	PLAGIARISM or NON SUBMISSION
Style (e.g. speaks in sentences, clear enunciation, fluent delivery, well paced, maintains eye contact, fits time requirement, clearly practiced)	Presentation is polished, speaker uses sentences, enunciates well, is fluent in the delivery, maintains an effective pace and eye contact, doesn't run over allotted time	Presentation is polished, for the most part, but missing some elements	Presentation is acceptably polished, but missing a few important elements	Presentation is hardly polished	
Self-Evaluation					
Analysis of group process and individual role within it	Clearly articulates what worked well and why, what did not work well and why, and ways to increase effectiveness and efficiency of group process in the future, considering self as well as others	Discusses only two of the three; discusses group without discussing self; discusses self without discussing group	Discusses only one of the three; discusses group without discussing self; discusses self without discussing group; no mention of improvement	Hardly articulate any of the three – what worked well and why, what didn't work well and why, how to improve	PLAGIARISM or NON SUBMISSION

This rubric is modified based on <http://www.cmu.edu/teaching/design/teach/rubrics.html>