### Abstract

This presentation will cover issues of developing sustainable service learning programmes in higher education. It will involve discussion of faculty roles and development, as well as student/community member participation and engagement. It will also include discussion of the role of evaluation as a key component of improving quality and institutionalization of service learning as a viable programme to accomplish the goals of the university.

### Biography

Dr Robert Shumer has been involved in education for almost 50 years. He has taught from middle school through graduate school and conducted research in many areas, from service learning, to teacher education, to character education, to career and technical education, to civic engagement, to participatory evaluation. He served as the founding director of the National Service-Learning Clearinghouse at the University of Minnesota and internal evaluator for the National Research Center for Career and Technical Education (NRCCTE). He also served as Director of Field Studies at UCLA and Vice Chair of the International Association for Research on Service-learning and Community Engagement. He has published more than 85 articles, book chapters, and even a few books on service learning, youth-led participatory evaluation, CTE, teacher education, and community-based learning. He is considered one of the pioneers for modern service learning in the United States.

### Enquiries and Registration

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