

Teaching and Learning Symposium 2019

Latest Updates on Teaching and Learning Trends

21 August, 2019 (Wednesday)

9:15a.m. - 4:15p.m.

AAB611, 6/F, Academic and Administration Building, Hong Kong Baptist University

Keynote



Professor Brian COPPOLA

*Arthur F. Thurnau Professor of Chemistry
Associate Chair for Educational Development and Practice,
Department of Chemistry, University of Michigan, USA*

Students-as-Partners in Educational Development

9:45 a.m. – 10:45 a.m.

Abstract:

This presentation will provide an overview of the students-as-partners structures that the University of Michigan has created. It is the University's obligation to prepare the future faculty as well for their educational responsibilities as we do for their research skills, and, as a rule, the profession comes up short on doing this need. Undergraduate and postgraduate students who are considering academic careers comprise teams on faculty-led educational development projects. Our framework provides a mechanism for continuous improvement of undergraduate education, facilitates faculty engagement in the scholarship of teaching and learning, and provides unique training opportunities for the next generation of faculty members.

Biography:

Professor Brian P. Coppola is Arthur F. Thurnau Professor of Chemistry at the University of Michigan. He currently serves as the department's Associate Chair for Educational Development & Practice, which includes directing CSIE|UM, the department's award-winning program for using faculty-led projects as the foundation for educating future faculty (sites.lsa.umich.edu/csie-um). Professor Coppola received his B.S. degree in 1978 from the University of New Hampshire and his Ph.D. in Organic Chemistry from the University of Wisconsin-Madison in 1984. Moving to Ann Arbor in 1986, he joined an active group of faculty in the design and implementation of a revised undergraduate chemistry curriculum. His 1996-7 tenure review established a new policy at the University of Michigan, recognizing discipline-centered teaching and learning as an area that can be represented. He was promoted to Full Professor of Chemistry in 2001-2. His publications range from mechanistic organic chemistry research in 1,3-dipolar cycloaddition reactions to educational philosophy, practice and assessment. Professor Coppola has been recognized for his contributions to higher education, including receiving the Kendall-Hunt Outstanding Undergraduate Science Teacher Award from the Society for College Science Teachers (2003), the State of Michigan Professor of the Year in the CASE/Carnegie US Professor of the Year program (2004), and the American Chemical Society's James Flack Norris Award (2006). In 2009, he was selected as the CASE/Carnegie US Professor of the Year (for doctoral institutions). In 2012, he received the 2012-14 Robert Foster Cherry Award for Great Teaching. He was named as an ACS Fellow (2015) and a State of Michigan Distinguished Professor (2016).

Enquiries and Registration:

For enquiries: (852) 3411-7231

For more details and registration, please visit <http://chtl.hkbu.edu.hk/main/tl-symposium2019/>



Programme Rundown

9:15 a.m.	Registration
9:30 a.m.	<p>Welcome Address</p> <p>Dr Albert CHAU <i>Vice-President (Teaching and Learning), Hong Kong Baptist University</i></p>
9:45 a.m.	<p>Keynote: Students-as-Partners in Educational Development</p> <p>Professor Brian COPPOLA <i>Arthur F. Thurnau Professor of Chemistry Associate Chair for Educational Development and Practice, Department of Chemistry, University of Michigan, USA</i></p>
10:45 a.m.	Tea Break
11:05 a.m.	<p>Presentations (Teaching Development Grant Projects)</p> <ul style="list-style-type: none"> • Design and Implement Blended Learning Using the FutureLearn Platform Professor Kara CHAN, <i>Department of Communication Studies, HKBU</i> • SPEAK!: The very first public speaking learning platform Dr Kimmy CHENG, <i>Department of Communication Studies, HKBU</i> <i>Gold Award Winner, Technology Innovation Award received from the eLearning Forum Asia 2019</i> • CoP Head Start: A Confluence of Hearts and Minds Dr Joshua CHAN, <i>Department of Education Studies, HKBU</i> Ms Jane LO, <i>Language Centre, HKBU</i>
12:35 p.m.	<p>Lunch and Poster Session</p> <p>Poster Participants:</p> <ul style="list-style-type: none"> • Professor Ben CHAN, Mr Sam WONG & Mr C F WONG (<i>HKUST</i>) • Dr Sarah CHAN, Mr Francis TSOI & Dr Julie CHEN (<i>HKU</i>) • Dr Kin CHEUNG & Mr Hing Man NG (<i>PolyU</i>) • Ms Sukie CHEUNG (<i>HKBU</i>) & Dr Sylvia KWOK (<i>CityU</i>) • Mr James CHONG (<i>LU</i>) • Dr Cherry CHOW & Dr Kendrew MAK (<i>CUHK</i>) • Professor Cher Ping LIM (<i>EdUHK</i>) • Professor Eugenia NG (<i>LU</i>) • Professor T C PONG & Mr Tony FUNG (<i>HKUST</i>) • Dr Fridolin TING (<i>PolyU</i>) • Dr Valerie YAP (<i>PolyU</i>), Dr Jane ROBBIN (<i>PolyU</i>), Ms Vicky MAN (<i>HKBU</i>) & Dr Julia CHEN (<i>PolyU</i>) • Mr Bo ZHU & Professor Irwin KING (<i>CUHK</i>)
2:15 p.m.	<p>Presentations (UGC Funding Scheme for Teaching & Learning Related Proposals)</p> <ul style="list-style-type: none"> • A Telecollaborative Project on Integrated Language Learning and Social Awareness (ILLSA) Dr Tushar CHAUDHURI, <i>Department of Government and International Studies, HKBU</i> • Developing Multidisciplinary and Multicultural Competences through Gamification and Challenge-based Collaborative Learning Dr Eva WONG, <i>Centre for Holistic Teaching and Learning, HKBU</i> • Enhancing Orthopedics Curriculums in Chinese Medicine Education by Bringing Theory to Practice Dr Feng TU, <i>School of Chinese Medicine, HKBU</i> • Standardizing Clinical Education Assessment of Chinese Medicine through the Internationalization of a Practicum Internship Program Professor Min LI, <i>School of Chinese Medicine, HKBU</i>
4:15 p.m.	Closing