

3. Role Play (An example of a shorter assignment, using grades for conversion purpose)

Criteria	Excellent Grade = A	Good Grade = B	Satisfactory Grade = C	Marginal Pass Grade = D	Fail Grade = F
Participation in Preparation and Presentation	Always willing and focused during group work and presentation.	Usually willing and focused during group work and presentation.	Sometimes willing and focused during group work and presentation.	Rarely willing and focused during group work and presentation.	PLAGIARISM or NON SUBMISSION
Presentation of Character	Convincing communication of character's feelings, situation and motives.	Competent communication of character's feelings, situations and motives.	Adequate communication of character's feelings, situation and motives.	Limited communication of character's feelings, situation and motives.	
Achievement of Purpose	Purpose is clearly established and effectively sustained.	Purpose is clearly established and generally sustained.	Purpose is established but may not be sustained.	Purpose is vaguely established and may not be sustained.	
Use of Non-Verbal Cues (voice, gestures, eye contact, props, costumes)	Impressive variety of non-verbal cues is used in an exemplary way.	Good variety of non-verbal cues is used in a competent way.	Satisfactory variety of non-verbal cues used in an acceptable way.	Limited variety of non-verbal cues are used in a developing way.	
Imagination and Creativity	Choices demonstrate insight and powerfully enhance role play.	Choices demonstrate thoughtfulness and completely enhance role play.	Choices demonstrate awareness and developing Acceptably enhance role play.	Choices demonstrate little awareness and do little to enhance role play.	

This rubric is modified based on <https://chineseculture5000pxf.wordpress.com/evaluation/>